



Position statement from Youth Engagement Service on the Proposal from Boys and Girls Clubs of Greater Manchester to take over the lease of the old Partington Youth Centre on Moss Lane in Partington March 2021

Partington is an area of high deprivation and limited transport links which mean that young people in the town have limited access to affordable engagement activities. Youth work delivered in the borough pre and post pandemic includes (but is not limited to):

- Screamin Wheels - a volunteer led community youth work organisation with 20 years' experience of delivering youth clubs, most recently at Moss View Primary School (which is no longer available for use). Youth clubs run by Screamin Wheels were regularly accessed by 50-100 young people a week.
- Junior Youth club (9-11 year olds) run by volunteers Nicole Hall and Tamsin Allen with up to 50 young people a week who were using the Fuse, funded via a short term grant. The Junior Youth club ceased due to high cost of the Fuse and the external funding finishing.
- Street Talk - detached Youth Work delivered by the Youth Engagement Service. Partington regularly attracts some of the highest take up of young people to engage with on the streets for the Council's detached youth work teams.

BGCGM deliver Youth Centre activities in a number of other locations including Wythenshawe in South Manchester so have experience of setting up and running equivalent services. As part of their proposal BGCGM have conducted surveys to gather views of over 200 young people in the local community and have engaged with volunteers running Screamin Wheels and the Junior Youth club. Their proposal will provide premises for youth groups to run 4 or 5 nights a week. BGCGM have held provisional discussions with YES managers as the Street Talk team would benefit from providing centre based activities during the dark, cold and wet winter nights in partnership with existing groups. BGCGM want to work with Screamin Wheels and other partners to redevelop both the centre, the skate park and the outside space. The building is currently in need of complete modernisation and is currently not in a fit state for use (according to a published survey report). BGCGM are proposing to spend £500K (as the estimated cost to modernise the building).

The Youth Engagement Management team has discussed the proposals and are strongly in favour for the following reasons:

1. Partington is an area of high deprivation with poor transport links, young people in the area are often unable to afford alternative activities. Take up of youth work activities and clubs has always been exceptionally high (comparatively higher than in any other areas of the borough).

2. The local community, children and young people have been consulted and are involved in the plans including volunteers from Screamin Wheels and the Junior Youth club.
3. Both Screamin Wheels and the Junior Youth club do not currently have access or funding to use alternative accommodation.
4. Initial discussions with BGCGM CEO and the YES service manager have in principal agreed that the centre can be used to deliver youth work activities (in partnership with community groups) when the weather is not conducive to successful street based work in the winter months.
5. BGCGM are open to other activities that could be delivered from the centre which may include NEET delivery (Partington has the highest NEET rate in the borough).
6. BGCGM can be part of the Trafford Team Together initiative as a key partner in the delivery of locality services.

In short the proposal is in the right place, with the right community partners, targeted at the right children and young people.

Andy Zilkha

YES Service Manager



Appendix A – Year 11 indicative outcomes and Post-16 destination

| | Indicative outcome | Post-16 Destination |
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| 1 | English Language: 4 English Literature: 4 Maths: 3 Science: 33 History: 3 Business Studies: L1D Music: 4 Drama: 4 | Skills Centre (Engineering) if gets 4 x 4s (passed assessments) or L1 Construction |
| 2 | English and Maths: EL3 / FS L1 TBC - School to enter for Us in all subjects | ACE Motor Vehicle |
| 3 | English: GCSE 2, FS L1 Maths: GCSE 2, FS L1. Science: 1, 2. Arts Award: Bronze | Bolton College (Health and Social Care) |
| 4 | English: FS L2. Maths: FS L2. Hair and Beauty and PSHE to be confirmed | Manchester College (Hair and Beauty/Health and Social Care) |
| 5 | English: GCSE 2/3. Maths: GCSE 1. EL 2. Arts Award: Bronze. | Unsure about Post-16 plans but been to visit Skills Centre and Trafford College |
| 6 | English: GCSE 2. FS L2. Maths: GCSE 3. FS L1. Science: GCSE 2, 2. Geography: GCSE 3. | Skills Centre (Plastering) but has missed two assessment dates |
| 7 | English: GCSE 5, 5. Maths: GCSE 3. Science: GCSE 4, 4. Performing Arts: Pass. German: GCSE 3. Art and Business unknown. | Manchester College - L3 confirmed offer for Health and Social Care |
| 8 | English: GCSE 4, Maths: GCSE 4, Science: GCSE 4, 4, Arts Award: Silver. CHECK FS L2 entries | Unsure about Post-16 plans |
| 9 | English: FS L2. Maths: FS L2. Science BTEC: L1 Pass. ICT: L1 Pass. Health and Social Care: L1 Pass. PSHE: L1 Pass. | Manchester College (L1 Health and Social Care) |
| 10 | English: GCSE 2, U. Maths: GCSE 2. Science: GCSE 1, 1. Drama: GCSE 3. History: GCSE 1. Music: L1 Pass | Pendleton College (L3 Musical Theatre) but missed audition. Pendleton College have suggested Creative Media as a stepping stone. |
| 11 | English: GCSE 3, 4. Maths: GCSE 4. Science: 4 / 5. Geography: GCSE 4. Digital IT: L1 Diploma. Hospitality: L2 Pass. Construction: L2 Merit. | Ashton on Mersey Sixth Form (Business/ICT BTEC) |
| 12 | English: GCSE 1, 1. EL 1. Maths: GCSE 1. BTEC Sport: L1 Pass | Skills Centre (Multi-trade) |
| 13 | English: GCSE 3, 3. Maths: GCSE 4. Science: GCSE 4, 4. Art: GCSE 5. History: GCSE 3. RE: GCSE 3. Sports Science: 4 | Xavarian College (A-Level Media , Health and Social Care, Sociology Also applied to Salford College, Loreto and Trafford College |
| 14 | English : GCSE 3. Maths: GCSE 2. | Gain Focus Post-16 Provision |
| 15 | English: GCSE 2. Maths: GCSE 3. Science: GCSE 2. | Lancaster and Morcambe College (Health and Social Care) |
| 16 | English: GCSE 5, 5. Maths: GCSE 5. Science: GCSE 5, 5. Geography: GCSE 4. Spanish: GCSE 3. BTEC DIT: L2 Pass. H&C: L2M | Xavarian College (A-levels/BTEC) |
| 17 | English: GCSE 3, 3. Maths: GCSE 4. Science: GCSE 4, 4. Geography: GCSE 4. Music: GCSE 2. ICT: L1 Pass. DofE: Bronze | Applied for army college at Harrogate and first interview/assessment complete |
| 18 | English: GCSE 1, 1. Maths: GCSE 1. Science: GCSE 1, 1. History: GCSE 3. Art: GCSE 2. Food Tech: GCSE 1 | Manchester College (Animal Care) |
| 19 | English: GCSE 5, 5. Maths: GCSE 3/4. Science: GCSE 4, 4. History: GCSE 3. Drama GCSE 5. Food: GCSE 4. RE: GCSE 3 | Xaverian (A-levels/BTEC L3 Health and Social Care) |

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| 20 | English: GCSE 4, 5. Maths: GCSE 4. Science: GCSE 4, 4. Geography: GCSE 4. Art: GCSE 4. Health and Social Care: L2 Pass. Sports Science: L2 Pass | Xaviarian College (Health and Social Care) |
| 21 | English: GCSE 1, EL 3. Maths: GCSE 1, EL 3. Science: EL 2. Geography: GCSE 2 | Manchester College (Construction L1) |
| 22 | English: GCSE 2, 2. Maths: GCSE 2. Science: GCSE 2, 2. Art: GCSE 5. History: GCSE 3. Spanish: GCSE 1. BTEC Construction: L2 Diploma. | Manchester College (Psychology) or Trafford College (Art) |
| 23 | English: GCSE 5, 5. Maths: GCSE 5 | Skills Centre (Vehicle Maintenance) or Trafford College (Vehicle Maintenance) |
| 24 | English: GCSE 4, 4. Maths: GCSE 5. Science: GCSE 4, 5. History: GCSE 4. RE: GCSE 4. Spanish: GCSE 5. Hospitality BTEC: L2 Pass | Applied to Eccles, Pendleton and Loreto but unsure what course he wishes to pursue – IAG in place |
| 25 | English: EL 2. Maths EL 3. ICT: EL 3. | Blackpool College (Motorcycle Vehicle) |
| 26 | Jass (linked to Duke of Edinburgh Award)-certification. AQA unit Awards-certification. ASDAN Transition Challenge-certification | Remaining at Oliver House |
| 27 | English: GCSE 2, 2 (maybe 3, 3). Maths: GCSE 2. Science: GCSE 3, 3. Geography: GCSE 1 (maybe 2). Food: GCSE 2 (maybe 3). Child Development: L2 Pass. | Trafford College (Childcare L2) |
| 28 | English: GCSE 1, FS L1. Maths: GCSE 1 EL 3. Science: EL 2. | Remaining at Eastwood Grange |
| 29 | English: GCSE 1, 2. Maths: GCSE 3. Science: GCSE 2, 2. Geography: GCSE 3. Business: L1 Diploma. Sport: L2 Pass. Engineering: L2 Merit | Hopwood Hall College(L2 Public Services) |
| 30 | English: GCSE 6, 6. Maths: GCSE 6. Science: GCSE 6, 6. DT: GCSE 6. French: GCSE 6. RE: GCSE 6. History: GCSE 5. Psychology: GCSE 5 | Sale Grammar (A-level French, Sociology, English, History) |
| 31 | English: GCSE 6 / 7. Maths: GCSE 4. Science: GCSE 5, 6. History: GCSE 3. RE: GCSE 6. Spanish: GCSE 4. Health and Social: L2 Merit. Childcare: L2 Pass | St John Plessington 6th Form (Health and Social Care/Childcare) |
| 32 | English: GCSE 4, 2. Maths: GCSE 5. Science: GCSE 5, 5. Art: 4. Comp Science: 5 Arts Award: Silver | Manchester College/Trafford College (L3 BTEC Business and App Design/Computer Software Engineering) |
| 33 | None (UASC) | Manchester College (ESOL) |
| 34 | English: FS L1. Maths: EL 3, GCSE 2. Sport and Active Leisure: L1 Diploma | YMCA (Study programme) |
| 35 | English: GCSE 1, 1. Maths: GCSE 1/2. Biology: GCSE 1. Science: EL 1. ICT: EL 1 | Reese Heath (Equine Studies L1) |
| 36 | English: GCSE 4, 4. FS L2. Maths: GCSE 5. FS L2. BTEC Science: L1. ICT BTEC: L1. Sport BTEC: L1. DofE: Bronze | Trafford College (Business L3) or Warrington and Vale College or St Helens College |
| 37 | English: GCSE 3, 3. Maths: GCSE 4. Science: GCSE 4, 4. History: GCSE 2. Construction: Pass | Ashton on Mersey Sixth Form (L3 Business/ICT) |
| 38 | English: GCSE 3, 2. Math: GCSE 1. Science: GCSE 2, 2. Music: L1 Pass. Textiles: GCSE 3. History: GCSE 2. Art: GCSE 3. | Oldham College (L2 Art BTEC) |
| 39 | English: GCSE 5. Maths: GCSE 3. Applied Science BTEC: L1. Health and Social Care Award: L1 pass. | Manchester College (Applied Science BTEC L2) |

Appendix B – Year 12 Current ETE Status

| | Current ETE Status (May 2020) | Most recent PEP |
|----|--------------------------------------|------------------------|
| 1 | NEET | No PEP in Spring Term |
| 2 | NEET | No PEP 2019/20 |
| 3 | NEET | No PEP 2019/20 |
| 4 | NEET | No PEP 2019/20 |
| 5 | NEET | Spring 2020 |
| 6 | NEET | No PEP 2019/20 |
| 7 | NEET | Spring 2020 |
| 8 | NEET | Spring 2020 |
| 9 | NEET | No PEP in Spring Term |
| 10 | NEET | Spring 2020 |
| 11 | NEET | No PEP 2019/20 |
| 12 | NEET | No PEP 2019/20 |
| 13 | Full Time Education | No PEP 2019/20 |
| 14 | Full Time Education | Spring 2020 |
| 15 | Full Time Education | Spring 2020 |
| 16 | Full Time Education | Spring 2020 |
| 17 | Full Time Education | Spring 2020 |
| 18 | Full Time Education | No PEP 2019/20 |
| 19 | Full Time Education | No PEP 2019/20 |
| 20 | Full Time Education | No PEP 2019/20 |
| 21 | Full Time Education | Spring 2020 |
| 22 | Full Time Education | Spring 2020 |
| 23 | Full Time Education | Spring 2020 |
| 24 | Full Time Education | No PEP in Spring Term |
| 25 | Full Time Education | No PEP in Spring Term |
| 26 | Full Time Education | No PEP in Spring Term |

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| 27 | Full Time Education | No PEP in Spring Term |
| 28 | Part time Employment, Education or Training | Spring 2020 |
| 29 | Full Time Employment | Spring 2020 |