

Strategic outcomes

1001 critical days	Speech, language and communication	Social and emotional wellbeing	Being healthy	Special educational needs and disability	Integrated working and family support	Early Education
Lead: Claire Ball	Leads : Paula Lee and Zoe Sweeney	Leads: Alison Gurney, Kathryn Eckersley, (with support from Chris Hamnett)	Lead: Helen Gollins	Leads: Barabara Jakowski and Anne Davies	Leads: Jenny Hunt and Claire Butterworth	Lead: Lynda Kilduff
To promote good parent infant relationships and early child development	Children communicate well	Children have healthy relationships	Children achieve their best possible physical health	Needs and strengths are identified and supported at the earliest opportunity	Working together to achieve better outcomes and be safe	High quality early education for all

What are we going to do?

<p>Map service provision across the 1001 critical days</p> <p>Quality assure the 1001 critical days pathway.</p> <p>Develop an integrated Parent & Infant Mental Health Pathway in line with the THRIVE model</p> <p>Establish an Early Attachment Service</p>	<p>Deliver a WellComm assessment for all vulnerable children.</p> <p>Develop and evaluate interventions for lower level targeted support support.</p> <p>Develop 0-5 early intervention SLC pathway with shared ownership.</p> <p>Implement data collection systems for monitoring and tracking linked to triage processes.</p> <p>Improve outcomes for SLC in our priority areas.</p>	<p>Map service provision against NICE guidelines</p> <p>Develop and deliver a social and emotional pathway pre-birth to 5.</p> <p>Develop and deliver a 'Feel Good Early Years' approach across early years provision</p> <p>Strengthen our parenting offer for families with young children</p> <p>Develop practitioners' awareness of Adverse Childhood Experiences (ACEs) and understanding of how these can affect children's social and emotional development</p>	<p>Develop a physical development pathway.</p> <p>Improve and reduce inequalities in the uptake of childhood immunisations across Trafford.</p> <p>Promote healthy weight across the partnership.</p> <p>Improve oral health for young children.</p>	<p>Develop an equitable approach to identifying and providing SEND support.</p> <p>Strengthen the early help offer for families of young children with SEND.</p> <p>Develop person centred approaches linked to preparing for adulthood.</p> <p>Improve outcomes for children with SEND.</p> <p>Improve transition for children with SEND.</p> <p>Improve support for children on the autism social communication pathway and their families.</p>	<p>Work with partners to ensure the quality and equity of contacts with families – make every contact count.</p> <p>Develop and implement the early help strategy</p> <p>Develop key messages and communication strategy for families and professionals.</p> <p>Development of a locality parental engagement model.</p> <p>Offer for 0-5s intensive family support.</p> <p>Develop, implement and review integrated reviews.</p>	<p>Maintain high quality early education with 95% of early education providers judged Good or Outstanding by Ofsted.</p> <p>Retain high take up of the 2 year old education entitlement at 90% and over.</p> <p>Monitor sufficiency and sustainability of early education places and the sector to maintain Trafford's bouyant childcare market.</p> <p>Develop a consistant approach to promoting the home learning environment for 0-2's.</p> <p>Support the implementation and embedding of EYFS Reforms across the sector.</p> <p>Continue to narrow the gap for children who are most vulnerable.</p>
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Place based approach locality planning building on community assets

Early years workforce strategy		Achieving the vision; working together (enablers)			Fair and sustainable finance	
	GM Pathways to Talking Project Giving Voice Accreditation Award Joint Commissioning Board Graduated Approach to Supporting SEND	Early Help Strategy Parenting Review/Strategy Graduated Approach to Supporting SEND Early Years Learning and Development Programme Healthy Young Minds Strategy	GM physical development pathway Oral health strategy Healthy weight pathway Immunisation assurance group Commissioning strategy	Graduated Approach to Supporting SEND Early Years Learning and Development Programme Trafford Autism Social Communication (TASC) Pathway	GM Early Years Workforce Academy Early Help Strategy	